

ACE Learning - Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be given resources to use at home such as a workbook, worksheets or text books. The class teacher will email work for your child to complete at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will aim to deliver the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects.

The class teacher will deliver live lessons on Microsoft Teams each day, these will focus on Maths and English. The teacher will email times of the live lessons. Additional work and tasks will be set to be completed during the day and will cover the rest of the curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 to 4 hours to complete each day.

Accessing remote education

Pupils will access learning in the following ways:

- Microsoft Teams – used for live lessons.
- Emailed tasks.
- Emailed links to recorded lessons.
- Textbooks and reading books that have been sent home.
- Websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Project work and/or internet research activities.
- Where families are unable to access learning online or through email the school will arrange for photocopied resources to be available.
- Completed tasks can be emailed back to the class teacher, this can be a file such as a word document or a photograph of the completed work.
- If pupils are unable to send work via email the school will arrange for completed tasks to be returned.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that all pupils engage with the learning provided.
- Parents can help by ensuring their child has somewhere to complete their work and that they have the resources that have been provided.
- We ask parents to ensure that completed tasks have been returned.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will closely monitor the engagement of each pupil in their class.
- Class teachers will contact parents if children are not attending online to see if the school could provide additional support.
- Class teachers will contact parents where children are not engaging with the learning provided or are not returning completed tasks.

How will you assess my child's work and progress?

Feedback will take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes are also valid and effective methods, amongst many others. Teachers will also feedback during the daily live lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

The SENCO will remain in contact with those pupils on the AEN register. The class teacher or teaching/learning support assistant will also maintain contact with the family. Support may be given via Microsoft Teams, email or telephone where appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual pupils isolating due to covid-19 the class teacher will email work for the child to complete at home. This will include:

- Tasks to complete
- Project work
- Links to online learning and videos
- Textbook work to complete.