

## **Covid-19 'Catch up'**

In June 2020, a £1 billion fund for education was announced by the government. Further information is available on the government website, <https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census meaning we are predicting that Furley Park will be in receipt of approximately £48,000. The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

At Furley Park, this money will be used in order to provide:

- curriculum resources and materials that support "catch up" and mental health of pupils.
- Additional staff to develop the outcomes of children who have been identified as needing "catch up" in their learning.

There are two broad aims for "catch up" at Furley Park:

- Attainment outcomes at end of 2021-22 for all year groups will be at least in line with those at the end of 2018-19.
- The mental health needs of pupils are met and supported by the school.

### **Catch Up at Furley Park is:**

#### ***For all children:***

- **Using the ACE Pupil Assessment and Tracking Tool to identify and address gaps in learning.**
- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups.
- **Additional teaching time on core subjects.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the autumn term.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Focus on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

#### ***For some children:***

- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.