

	Outstanding (A)	Good (B)	Satisfactory (C)	Unsatisfactory (D)
Reading, Writing, Maths, Science & Wider Curriculum	Pupil asks good questions. Pupil is prepared to take risks. Work is of a high standard. Pupil is well organised. Work is well presented. Pupil acts on staff feedback. Pupil enjoys their work. Pupil is proud of achievement.	Pupil answers questions. Pupil sometimes takes risks. Work is of a good standard. Pupil is usually well organised. Presentation is good. Tries to learn from mistakes. Has a good attitude to work. Pupil enjoys learning.	Asks and answers questions with support / encouragement. Work is of a satisfactory standard. Presentation could be better. Needs reminders to learn from mistakes. Sometimes needs encouragement to complete tasks.	Is reluctant to take part in discussions. Gives up when work is challenging. Often makes the same mistakes. Needs adult support most of the time. Is rarely organised. Finds concentration difficult.
Social Emotional Development	Is fully aware of their own feelings and emotions. Is fully aware of the needs of others. Supports others. Has strategies to cope well in all situations.	Is aware of their own feelings and emotions. Is aware of others. Gets on well with others. Copes well in different situations.	Is usually aware of their own feelings and emotions. Is usually aware of others. Usually supports others. Usually copes well in different situations.	Finds it difficult to control own feelings and emotions. Is usually unaware of the feelings of others. Finds adapting to different situations difficult.
Attitude to Learning	Highly motivated. Challenges themselves. Has high expectations. Is willing to go further to improve. Independently continues learning outside of the class.	Well-motivated. Can challenge themselves. Has good expectations. Tries hard. Has good interest levels.	Completes what is required. Sometimes challenges themselves. Maintains interest in class.	Rarely completes work. Is reluctant to challenge themselves. Is often distracted and uninterested. Disruptive of others.
Uniform	Always in full school uniform and is well presented at all times of the day. PE kit is always in school when needed. Adheres to school policy regarding jewellery, makeup, wearing of trainers etc.	Very often in full school uniform and mostly well presented. Nearly always has PE kit in school and willingly wears kit provided if forgotten. Responds to reminders regarding jewellery, makeup, wearing of trainers etc.	Regularly wears items of clothing that are not part of the school uniform. Often forgets PE kit but will wear spare kit provided. Sometimes will not respond to reminders regarding jewellery, makeup, wearing of trainers etc.	Very rarely in school uniform. Often forgets or leaves PE kit at home and refuses to wear spare kit provided. Breaks policy regarding jewellery, makeup, and wearing of trainers despite numerous reminders.
Homework	Produces homework of a very high standard and can extend their own learning.	Completes homework set and will sometimes challenge themselves by completing more than what is required.	Completes homework set.	Rarely completes homework.
Behaviour	Is always well behaved, polite and well mannered. No red book incidents; has not been on amber.	Is usually well behaved, polite and well mannered. No red book incidents; has been on amber.	Is usually well behaved, polite and well-mannered but could be improved upon. Has had less than three red book incidents.	Is often poorly behaved. Has had three or more red book incidents.
Attendance	100%	98% to 99.9%	95% to 97.9%	Less than 95%
Punctuality	Is never late. No late marks.	Is sometimes late. 1 or 2 late marks.	Is regularly late. 3 or 4 late marks.	Is always late. 5 late marks or more.