

FURLEY PARK PRIMARY ACADEMY

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Changes to our Reporting Arrangements (EYFS)

13.12.2024

Dear Parents and Carers,

I am writing to outline the proposed changes to our reporting arrangements for children in the Early Years Foundation Stage (EYFS). These changes are designed to provide meaningful updates on your child's progress while ensuring the information is timely and accessible.

Reporting Schedule for EYFS

Term 1

- **Parents' Evening** (unchanged):

This is an opportunity to discuss how your child has settled into school and their initial progress.

Term 2

- **Progress Report:**

Your child's progress will be graded as either **Working Towards the Expected Standard (WTS)** or **Working at the Expected Standard (EXS)** for their age group in the following areas:

- **Reading**
- **Writing**
- **Maths**
- **Personal, Social & Emotional Development**
- **Communication & Language**
- **Expressive Arts & Design**
- **Physical Development**
- **Understanding the World**

This assessment provides an overview of how your child is developing in these key areas. If you have any concerns about this report, we will offer the opportunity to meet with your child's teacher before the Christmas break.



Term 3

- **Parents' Evening in Early-Mid January:**

This meeting will allow us to follow up on your child's progress in the areas listed above and discuss next steps to support their development.

Term 4

- **Progress Report:**

Teachers will reassess your child's progress in the same key areas, with informal meetings available if required.

Term 5

- **No Formal Reporting:**

Regular communication channels remain open, but there will be no scheduled reporting this term.

Term 6

- **Annual Written Report:**

At the end of the year, you will receive a detailed written report summarising your child's progress across all areas of learning.

Explanation of Key Areas

Here is a brief overview of the areas in which your child will be assessed:

1. **Reading:**

This includes recognising letters and sounds, beginning to blend words, and showing an interest in books.

2. **Writing:**

This involves forming letters, mark-making, and beginning to write simple words or phrases.

3. **Maths:**

Includes counting, recognising numbers, simple addition and subtraction, and understanding shapes, space, and measures.

4. **Personal, Social & Emotional Development:**

Focuses on making relationships, self-confidence, and understanding feelings and behaviours.

5. **Communication & Language:**

Includes listening and attention, understanding spoken language, and expressing themselves clearly.

6. **Expressive Arts & Design:**

Covers creativity through drawing, painting, music, role play, and building models.

7. **Physical Development:**

Encompasses gross and fine motor skills, from running and jumping to holding a pencil correctly.

8. **Understanding the World:**

Involves exploring the environment, recognising differences, and developing a sense of community and the wider world.

Key Benefits of the New System

- **Timeliness:** Regular updates ensure you are kept informed of your child's development.
- **Flexibility:** Optional meetings accommodate your family's needs.

- **Clarity:** Simple, consistent grading makes it easy to understand how your child is progressing.

This proposal represents a collaboration between Furley Park Primary Academy and Hamstreet Primary Academy, ensuring a consistent and thoughtful approach to reporting across ACE Learning.

If you have any questions about these changes, or if you would like to share your feedback, please do not hesitate to get in touch.

Thank you for your continued support.

Mrs Emma Collip

Head of School