



Furley Park Primary Academy

Primary School Sport Funding



2024-2025





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Overview

The Government has provided primary schools with additional funding since 2013 to improve the provision of PE and sport. Funding has been allocated to all maintained and state-funded schools within the primary phase. Each school is allocated £16,000, plus an additional £10 for each pupil aged 5 to 11.

Funding Allocation

	Pupil numbers	Total
Main PE & Sport Grant	-	£16,000
Additional pupil funding (ages 5-11)	547 pupils	£5,470
Balance to be carried forward from 2023/2024	-	£0
Total funding allocation 2024/25		£21,470

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity each day at school

- All children at Furley Park Primary Academy took part in two PE lessons each week. Where teacher subject knowledge and confidence were identified as areas for development, one or both sessions were led by the Sports Coach. Through careful observation, collaborative planning and teaching, and reviews of identified areas by the Sports Coach and teacher, staff developed their confidence and knowledge in teaching PE.
- The school built on the success of the previous year's after-school clubs by increasing the sporting opportunities available to children at Furley Park.
- Children regularly took part in Active Maths to encourage physical activity in other areas of the curriculum.
- Following the school's successful entry into the netball league in the previous year, the school increased its participation in the league.

Impact evidence (quantitative and qualitative): Provision covered 547 pupils, and the report records that all pupils took part in two PE lessons each week. Qualitative evidence includes regular participation in Active Maths, increased after-school sporting opportunities and increased participation in the netball league. Staff development was evidenced through observation, collaborative planning and teaching, and review with the Sports Coach.

Sustainability: Collaborative planning, observation and teaching with the Sports Coach developed staff knowledge and confidence that can be applied in future PE lessons. Regular Active Maths, established after-school provision and continued involvement in the netball league provide structures that can be maintained and reviewed as part of the school's ongoing offer.





Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised across the school as a tool for whole-school improvement

- The Sports Coach delivered interventions for children who required additional support, including Fizzy and Sensory Circuits. The Sports Coach liaised with the SENCO to provide a more structured approach.
- Targeted CPD with the Sports Coach supported staff to deliver consistently high-quality PE teaching.
- PE teaching encompassed the whole child by developing thinking, social and personal skills alongside physical and tactical skills.
- A whole-school Sports Day was delivered, providing opportunities for children to take part in team games alongside individual events. Activities were organised within the school's Houses to encourage a team ethos.

Impact evidence (qualitative): Targeted Fizzy and Sensory Circuits provided a more structured approach for pupils requiring additional support through liaison between the Sports Coach and the SENCO. Staff were supported to deliver consistently high-quality PE, while the whole-school Sports Day gave pupils opportunities to participate in both team and individual activities and promoted a House-based team ethos.

Sustainability: Liaison between the Sports Coach and the SENCO established a structured approach to Fizzy and Sensory Circuits that can inform ongoing targeted support. Staff development in high-quality PE teaching, together with the established whole-school Sports Day model, created approaches and resources that can be reused and refined in future years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Teachers received comprehensive CPD, led by the Sports Coach and other highly skilled staff, in areas for development identified through staff questionnaires.
- The PE scheme of work, including long- and medium-term planning, was completed and updated in collaboration with the school's academy partner, Hamstreet Primary Academy. The planning included a clear progression of skills and was made available to staff across both academies.

Impact evidence (qualitative): Staff questionnaires identified areas for development and informed targeted CPD. Teachers had access to an updated scheme of work with a clear progression of skills and long- and medium-term planning. Collaborative work with Hamstreet Primary Academy enabled the completed planning to be shared across both academies, supporting greater consistency in curriculum delivery.

Sustainability: The updated scheme of work, progression of skills, and long- and medium-term planning remain available to staff beyond the funded year. Targeted CPD has increased internal expertise, while collaboration with Hamstreet Primary Academy supports continued sharing, review and consistent delivery across both academies.





Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- A wide range of sports was provided through in-school lessons and after-school opportunities.
- Furley Park Primary Academy made good use of the swimming pool during the year. Teaching staff completed Teacher of School Swimming training and lifeguard training.

Impact evidence (quantitative and qualitative): Year 6 outcomes showed that 67% of pupils could swim competently, confidently and proficiently over 25 metres; 42% could use a range of strokes effectively; and 85% could perform safe self-rescue in different water-based situations. Qualitative evidence includes staff completion of Teacher of School Swimming and lifeguard training, which increased the school's internal capacity to provide swimming safely.

Sustainability: Teacher of School Swimming and lifeguard training increased the school's internal capability to deliver swimming safely in future years. The existing swimming pool and trained staff provide a basis for continued provision, subject to ongoing checks that qualifications, risk assessments and operating arrangements remain current.

Key indicator 5: Increased participation in competitive sport

- During the year, Furley Park entered additional local sporting events and attended the netball league regularly.
- The school also developed relationships with local primary schools to extend its competitive offer.

Impact evidence (qualitative): The school broadened its competitive offer by entering additional local sporting events, attending the netball league regularly and developing relationships with local primary schools. This provided pupils with a wider range of opportunities to represent the school and experience competitive sport.

Sustainability: Regular participation in the netball league and established relationships with local primary schools provide an ongoing network through which competitive opportunities can be planned. Experience gained from entering a broader range of events can inform future selection, organisation and participation.





Funding Expenditure

A separate comprehensive action plan records the objectives, focus, impact, completed actions, timescales and responsibilities.

The following table provides a breakdown of how the PE and Sport Premium funding was spent during the 2024/25 academic year:

Funding reconciliation: Total expenditure was £22,571. Of this, £21,470 was funded through the PE and Sport Premium allocation and the remaining £1,101 was contributed by the school from another budget.

PE and Sport Premium expenditure for 2024/25	PE and Sport Premium allocation: £21,470
Grant used to fund:	Cost:
Internal CPD and staff development	£13,700
Internal and extra-curricular opportunities	£2,250
Internal sports competitions	£2,456
Internal active travel	£975
Internal use of educational platforms and resources	£525
Other inter-school sports competitions	£2,665
Total	£22,571

Swimming

National Curriculum requirement	% of children achieving this
What percentage of pupils in your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	67%
What percentage of pupils in your current Year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	42%
What percentage of pupils in your current Year 6 cohort can perform safe self-rescue in different water-based situations?	85%

